

Therrell Cluster 2024-2025 Priorities

High-Level Status Update

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Status Date
February 24, 2025

Priority 1: Improve student attendance from 89% to 91% by the end of SY2425 by implementing targeted initiatives that engage students and families, fostering supporting environments that encourages consistent school attendance.

Action Steps:

1. Develop and launch a monthly attendance incentive program for students, where those with perfect attendance (100% present for 5 days per week) receive recognition and rewards, such as certificates, school supplies, or special privileges.
2. Review Infinite Campus data by the end of the first semester to assess effectiveness of the incentive program and adjust strategies based on feedback to ensure that attendance rates trend towards the 91% goal by the end of the academic year.

Priority 2: To enhance literacy outcomes within the Therrell Cluster, we aim to advance identified students from their current achievement levels to the next level based on MAP Reading data by the end of the academic year, ensuring that each student receives the tailored support necessary for their growth..

Action Steps:

1. Implement a targeted intervention program that includes weekly small group reading sessions tailored to the specific needs of identified students, utilizing data-driven instructional strategies to address gaps in their literacy skills.
2. Provide professional development for educators on differentiated instruction strategies by the end of the first semester of SY25, ensuring that all teachers are equipped to support diverse learners effectively and can adapt their teaching methods to meet the varying literacy needs of students.

Status + Highlights

PRIORITY 1 STATUS

NOT STARTED	IN PROGRESS	COMPLETED
	X	

PRIORITY 1 HIGHLIGHTS

89.5% ADA for Therrell Cluster

At Therrell HS, traveling grade level attendance belt; monthly wing celebration for individual students; At Bunche MS, traveling trophy, monthly celebrations for individual students; At CCES, students in the range of 81-91% receive daily parent call thank you, 90s party for families on the last day of school and 1st Friday Ss dress in 90s gear

PRIORITY 2 STATUS

NOT STARTED	IN PROGRESS	COMPLETED
	X	

PRIORITY 2 HIGHLIGHTS

MAP Quintile for Growth (Reading-High and High Avg %ile)= Deerwood 45%, Bunche 41%, Fickett 39%, Kimberly 37%, CCES 33%, Therrell 31%

To increase literacy at Bunche, we continued our intervention block this SY, implemented D.E.A.R. and Race to Read and give students incentives, include DEE teachers in planning for SDI strategies

Therrell HS has shifted Study Skill courses to focus on literacy; Will leverage AI in order to provide meaningful feedback in a timely manner.